

**MARKING NOTES
REMARQUES POUR LA NOTATION
NOTAS PARA LA CORRECCIÓN**

May / mai / mayo 2004

ENGLISH / ANGLAIS / INGLÉS A2

**Standard Level
Niveau Moyen
Nivel Medio**

Paper / Épreuve / Prueba 1

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Standard level, Paper 1

These notes to examiners are intended only as guidelines to assist marking. They are not offered as an exhaustive and fixed set of responses or approaches to which all answers must rigidly adhere. Good ideas or angles not offered here should be acknowledged and rewarded as appropriate. Similarly, answers that do not include all the ideas or approaches suggested here should not be so heavily penalized as to distort appreciation of individuality.

SECTION A

This section invites candidates to comment on and compare an article from a newspaper and a poem, both about animals.

A barely satisfactory comparative commentary will:

- observe that both texts involve the relationship between human inventions and animals
- note that text 1(a) is about one specific animal while text 1(b) is about many
- make some observations about the differences of genre and purpose
- comment on the different diction used by each text
- identify some stylistic devices.

A better comparative commentary will also:

- comment on the structure of each text: 1(b) poses a question, develops a response through a list of examples and ends with another question; 1(a) is developed as a set of metaphors describing the octopus;
- compare and contrast the themes of the two texts
- note that the central metaphor of 1(a) is the subject of the scientific research in 1(b)
- develop the distinction between poetic and journalistic language.

The best comparative commentaries should also:

- explore some of the metaphors used in 1(a)
- comment on the choice of examples included in 1(b)
- comment more extensively on style and stylistic devices
- relate the meaning of the last two lines of 1(a) to the subject of 1(b)
- compare and contrast the attitudes toward animals in each text, that 1.(a) shows appreciation for the animal in itself, 1.(b) as a source of human inventions.

SECTION B

This section invites candidates to comment on and compare an excerpt from a novel and an excerpt from a government guide on the internet.

A barely satisfactory comparative commentary will:

- observe that both texts are about finding a job
- make some observations about the differences of genre and purpose
- notice the different kinds of authors of the two texts
- identify some stylistic devices.

A better comparative commentary will also:

- comment on the subjective emphasis of 2(a), the focus on Nnaife’s feelings about his family and about finding work
- include some analysis of the character presented in text 2(a)
- mention the audience of 2(b)
- comment on the structure of each text
- note the different environments suggested by the two texts.

The best comparative commentaries should also:

- compare the techniques that Nnaife uses to find work in 2(a) with those suggested in 2(b)
 - compare style, tone, and purpose in the two texts
 - comment more extensively on the structure of each text
 - explore the attitude of text 2(b) to its audience
 - comment on authorial perspective in the context of individual versus bureaucratic authorship.
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